

Batley Multi Academy Trust
Meeting of the Batley Girls' High School Local Governing Body
Held at the School of Thursday 18 January at 6.00pm

Part A

Present: Pamela Pickles (Chair), Julie Haigh, Stephanie Holt, , Jean May, Ebrahim Ravat, Michelle Barker, Janice O'Hanlon, Sajid Ghani, Carole Sallery

In Attendance: Alan Brown, Finance Director; David Cooper. Co-Head; Karen Sturgeon, Clerk

636. Chair's Welcome

The Chair welcomed Governors to the meeting and wished them a Happy New Year. Pam made colleagues aware of a sudden death of a member of staff and asked for silence in respect of her memory.

637. To confirm protocols on Apologies for Absence and Consent

Governors agreed to the usual protocol regarding apologies for absence with consent.

Apologies have been received from Ahmed Vali, Sajid Ghani, Jonathan Barber Jean May with consent.

638. Representation

Governors were asked to note the resignation of Mr Gareth Goddard and Mr Mark Limbert with effect from 18th January 2018. The Chair thanked both Gareth and Mark for their contribution to the Governing Body on behalf of the Trustees.

The Appointment of Staff Elected Governors – Michelle Barker and Janice O'Hanlon. The Chair welcomed Janice and Michelle to the Governing Body.

639. Minutes of Meetings – Batley Girls' Local Governing Body – 30 November 2017

IT WAS AGREED by Governors that the minutes should be approved as a true record.

640. Matters Arising from Minutes

There were no matters arising from the Minutes.

641. Safeguarding Update

Ellen spoke to this item. Ellen confirmed that the Safeguarding audit was now complete and that additional information has been requested from Gillian Hughes.

642. Co-Heads' Report

Outcomes

The new inspection dashboard IDSR (Inspection Data summary Report) was published (unvalidated) on 4 Jan. An annotated copy will be shared at the meeting.

GCSE Headlines:

Progress 8 is, again **sig+**

Progress English and Maths **sig+** (7 and 20)

Disadvantage in top 20% nationally

Humanities ▲ on last year **sig+** rank 29

Languages **sig+** rank 29

EBacc **sig+** rank 19

Attendance ▲ and persistent absence ▼ compared with 2016

Key Issues;

Building further capacity for progress with academic science.

Strengthen open bucket progress

It was explained that the school chose not to offer ECDL last year and this has impacted on our "Open Bucket" P8, however, the qualification has not been approved for inclusion in performance measures going forward. This means as a school we should be in a more positive position next year, when all schools will not have done it.

The Chair thanked all staff for all their hard work with the results.

Teaching and Learning

In partnership with UBHS we have submitted an application to become a teaching school. If successful we would attract significant additional funding to enable further developments with Initial Teacher Training and School to School Support. The timing of this is linked to the criteria which is to have a continuous head in place for the last three years with a Good or Outstanding OFSTED. Our approach is to promote high quality wellbeing approaches, working closely with Leeds Beckett University to ensure we are at the vanguard of whole-school approaches to mental health, while also enabling a culture of character education and excellent teaching, learning and outcomes.

The application included detail about:

- the **School Direct (SD) programme**, which is a very successful aspect of our school's work. Emma Rodrigues leads this initiative with great skill and tenacity. Her work has secured for the school both an excellent reputation with HE and an outstanding reference from Damien Page, Dean of Education at Leeds Beckett University.
- our **Continuing Professional Development (CPD) programme**, which is another outstanding feature of the work we do at BGHS. Teaching and Associate staff accrued

1200 hours of training. Our provision is exceptional and highly responsive to staff need. Debbie Goddard leads this work with remarkable expertise and talent. The programme is an amazing showcase of the commitment our staff have to life-long learning.

- our **School to School Support (StSS)** which is extensive. We have always been willing to support other schools, without charge, with a wide range of school development activities. With the strongest progress scores in Kirklees for GCSE English 2016 and 17 and Maths 2016, still strong 2017 we have provided several other secondaries with bespoke support designed to strengthen pedagogy and practice and raise attainment. We have supported with the Arts, STEM, Humanities and ICT. In addition we have formally supported both UBHS and Healey and this work is ongoing.
- our **excellent outcomes at GCSE and A level**. The information required was our three year trend and we were able to highlight the consistent Sig+ for progress at K4 and our strengths with PP students. This was a joy to fill in as it really did flag up the great strengths of the school.
- our **considerable strengths with Wellbeing and safeguarding**. This is an area we are continually looking to develop and we are now working with a number of key partners, not least Professor Jonathan Glazzard, from Leeds Beckett University. Jonathan currently leads on research in The Carnegie Centre of Excellence for Mental Health in Schools and we look forward to working closely together in the coming months and years to ensure our provision is high quality and is based on clear research evidence.

Completing the document was a real stretch for us with a tight deadline. However, it was such a positive process to see the great strengths of our leadership team and the wider staff. As partners, both UBHS and BGHS joint application enabled both schools to see in detail the incredible contribution we are all making in the local community of schools and with wider partnerships in the LA. This was an uplifting and rewarding process for all, regardless of the outcome. We will be visited in late Jan or early Feb if we are to be considered.

Communication

We have continued to build our approach and were very pleased with the response to the launch of our Parents and Daughters Together initiative with a packed Batley Town Hall on the launch night in November. This project is now in its next phase with weekly phone calls being made to the parents and the following key events planned in the next few weeks:

Friday 19th January 2.10-3pm: Understanding Apprenticeships and Higher Education Opportunities: Batley Girls' Careers Team (students only)

Wednesday 24th January (1.30-2.30): Understanding Apprenticeships and Higher Education Opportunities: Batley Girls' Careers Team (parents only)

Wednesday 7th February: A Visit to the University & Apprenticeships Search Fair at Manchester. This day is open to the students from Year 9 and 10 who are involved in the project and their parents.

Partnership work

Guest Lecture Series and Key "Together" Events
Professor Udy Archibong MBE

On Friday 12th January we welcomed Professor Udy Archibong MBE to deliver a Guest Lecture to all of our 6th form students. Udy is the Director of Centre for Inclusion and Diversity at the University of Bradford and is nationally and internationally recognised for her work on diversity and she delivered an inspirational session to our students and staff.

Change project

The 2018 Change project is now at the stage where schools are planning projects with artists. Funding is secure for the next two years (Cummins Turbo Technologies). The Official launch event is at 2.30 on 31st January at BGHS.

Forthcoming Events:

Friday 9th February (12.30-3): Question Time Event for Y10 and 6th form

We look forward to hosting our third annual Question Time event when we welcome political representatives from across the political spectrum to debate the main issues of the day.

Friday 2nd March (2.10-3): David Gittleson, Managing Partner at Ernst and Young

David is the leader of Ernst and Young's Advisory practice across Europe, Middle East, India and Africa. The business has revenues of around \$3bn and David has a key role leading the development of EY's digital, analytics and cyber capabilities. He is also a trustee of the EY Foundation, a charity that works directly with young people, employers and social entrepreneurs to create and support routes into education, employment and enterprise.

Friday 2nd March (2.10-3): Ethical Hacking

Also on the 2nd March, we host Lorna Armitage and Dr Andrea Cullen from the University of Bradford to deliver a special talk on Ethical Hacking.

Thursday 25th January "People Like Us" Premiere at the Royal Academy for the Dramatic Arts (RADA), London

25th January 2018 is National Young Careers Day and as part of the day's events we have been invited to send representation to the premiere of People Like Us, a new film and set of resources designed to raise awareness of the plight of Young Carers in Britain. David Cooper and two of our students who are Young Carers themselves will travel down to London on the day to attend the event and help to promote the roll-out of the resources nationally. It is estimated that there are between 2 and 5 Young Carers in every single secondary school class in the country and we are proud to be involved in this initiative at national level.

Careers News

Developing a High Quality School and Community Careers Strategy

Following our presentation to Leeds' Senior Education Leaders, we have been invited to deliver a Careers CPD session for Leeds LA. This session will be delivered by DC and IA and will take place at Roundhay School on Weds 31st January. We are also looking forward to taking our parents to the Careers Conference in Manchester as outlined above.

Celebration

We have continued the Co-Heads Lunch as a half-termly celebration of the contribution our students make to the wider community. We held our second event in December to celebrate the involvement of our Year 10 Kirklees Dragons Den Finalists, our Year 12 National Citizen Scheme Graduates, Sixth Form students who have been involved in raising funds for girls education in Nepal and Year 13 students who delivered speeches to the Vice President of Cummins Turbo Technologies. Again, this was a fantastic event with representation from the Local Governing Body, Parents and colleagues in addition to the students.

Celebration Evening Thursday 11th January 2018

We enjoyed another excellent Celebration Evening with inspirational speeches from Paris Amy, an engineer from Cummins Turbo Technology who originally hails from Los Angeles and from our local Member of Parliament Tracy Brabin.

Holocaust Educational Trust

We are very proud that, as a consequence of a great deal of excellent work from our students and our History department, two of our 6th form students attended a special reception of the Holocaust Educational Trust in the State Rooms, Speaker's House, House of Commons. Again, this is national recognition for some of the excellent work that our staff and students deliver.

Theatre Visit

Finally, we were able to take representatives from our Les Miserables and Civil Service Careers Group to a celebratory performance of the Lion, the Witch and the Wardrobe at West Yorkshire Playhouse to thank them for all their work in the community

We're looking forward to an enriching and thought-provoking day, and hope the students come away with a broader and empathetic understanding of conflict resolution.

643. Government Engagement and Communication

➤ Governors Link Work

Governors had attended various Curriculum areas.

644. Any Other Business

645. Agenda, Minutes and Related Papers

IT WAS DETERMINED that within the Co-Heads' Report at item 642, the 'Outcomes' section, should form Part B owing to reasons of confidentiality and therefore be excluded from the copy to be made available at the school, in accordance with the Freedom of Information Act.