



**Batley Girls' High School**  
Visual Arts College

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Achievement • Respect • Transformation

## **Exclusions Policy**

**Batley Girls' High School – Visual Arts College**

**Approved by: Full Governing Body**

**Reviewed by: GEH/GG**

**Last reviewed on: October 2018**

**Next review due: October 2021**



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## **Aims**

Batley Girls' High School is committed to ensuring all appropriate measures are taken to ensure our students feel safe, secure and happy. Excluding a student from school is used when all other sanctions and strategies have been exhausted.

Batley Girls' High School also recognises in some exceptional circumstances, it may be necessary to exclude a student, due to where in the interest of the safety of the community it is the only option.

This policy therefore aims to ensure that:

- The exclusions process is applied fairly and consistently.
- The exclusions process is understood by all members of the school community and families.

## **Legislation and Statutory Guidance**

This policy is based on statutory guidance from the Department for Education: [Exclusion from maintained schools, academies and pupil referral units \(PRUs\) in England](#).

It is based on the following legislation, which outline schools' powers to exclude students:

- Section 52 of the [Education Act 2002](#), as amended by the [Education Act 2011](#).
- [The School Discipline \(Pupil Exclusions and Reviews\) \(England\) Regulations 2012](#).
- Sections 64-68 of the [School Standards and Framework Act 1998](#).

In addition, the policy is based on:

- Part 7, chapter 2 of the [Education and Inspections Act 2006](#), which looks at parental responsibility for excluded students.
- Section 579 of the [Education Act 1996](#), which defines 'school day'.
- The [Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) Regulations 2007](#), as amended by [The Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) \(Amendment\) Regulations 2014](#).

This policy complies with our Funding Agreement and Articles of Association.

## **The Decision to Exclude**

Only the Co-Heads can exclude a student from school. A permanent exclusion will be taken as a last resort. A decision to exclude a student will be taken only:

- In response to serious or persistent breaches of the school's behaviour policy, **and**
- If allowing the student to remain in school would seriously harm the education or welfare of others.

Before deciding whether to exclude a student, either permanently or for a fixed period, the Co-Heads will:

- Consider all the relevant facts and evidence, including whether the incident(s) leading to the exclusion were provoked.
- Allow the student to give their version of events.
- Consider if the student has special educational needs and disability (SEND).

Batley Girls' High School follows the exclusion procedure set by the Local Authority (see the link below):

<https://www.kirklees.gov.uk/beta/schools/pdf/maintained-exclusions.pdf>



### *Definition*

For the purposes of exclusions, school day is defined as any day on which there is a school session. Therefore, INSET or staff training days do not count as a school day.

### **Monitoring Arrangements**

This policy will be reviewed by our Deputy Head and Assistant Head (Behaviour and Attendance) every three years. At every review, the policy will be shared with the governing board.

### **Links with Other Policies**

This Exclusions policy is linked to our

- Behaviour policy
- Equality and Diversity policy
- Safeguarding and Child Protection policy