

Computing Teacher

Key Role

- Computing Teacher who is learner centred and a collaborative practitioner teaching at KS3 and KS4 level across the ability range.

Teaching responsibilities

Under the direction of the Headteacher and SLT:

- Promote the overall aims, objectives and policies of the department as outlined in the relevant handbook and schemes of work.
- Help learners to think critically, to communicate effectively and to be responsive to the ideas of others.
- Encourage learners to develop their own ideas and to be responsible for their own learning.
- Be aware of the potential and individual needs of learners, ensure that learners know these too and set appropriate learning targets and activities.
- Recognise the need to promote links across the curriculum where appropriate.
- Prepare lessons thoroughly and undertake assessment and evaluation as necessary; use this knowledge of learners' work to inform teaching.
- Keep appropriate records, write reports and attend Parents' Evenings/Review Days
- Attend team meetings and INSET meetings.
- Contribute to schemes of work by sharing ideas, preparing shared material, updating existing material and assuming responsibility for interpreting aims and objectives.
- Be aware of the requirements of public examinations and prepare learners for them.
- Ease learners through transition points.
- Use a wide variety of teaching strategies in order to personalise learning.
- Ensure that professional development is a continuing process; in addition to keeping up-to-date with developments in the specialist subject and wider curriculum skills, eg computer literacy, SMSC etc.
- Be aware of and adhere to standards of health and safety.
- Promote and actively support the School's responsibilities towards safeguarding.

Responsible to: Head of Department

Responsible for: None

Person Specification

Qualifications and Training

Criteria	Essential (E) or Desirable (D)	How Assessed? Application Form (A) and/or Interview (I)
Qualified Teacher Status.	E	A
Educated to degree level in relevant subject.	E	A

Professional Knowledge and Understanding

Criteria	Essential (E) or Desirable (D)	How Assessed? Application Form (A) and/or Interview (I)
Experience of teaching Computing at KS3 and KS4 level.	E	AI
Experience of working successfully in a cross-curricular team.	D	AI
Experience of monitoring and mentoring learners.	D	AI
Experience of improving outcomes for learners.	D	AI
Excellent classroom practitioner.	E	AI
Total commitment to multicultural context and multi-faith communities.	E	AI
Ability to use ICT for teaching and administrative purposes.	E	AI
Ability to relate to, and motivate, learners.	E	AI
Excellent communication skills.	E	I

Personal Skills and Qualities

Criteria	Essential (E) or Desirable (D)	How Assessed? Application Form (A) and/or Interview (I)
Enthusiasm for subject.	E	I
Ability to work effectively as part of a team.	E	I

Further Requirements

Criteria	Essential (E) or Desirable (D)	How Assessed? Application Form (A) and/or Interview (I)
Satisfactory Enhanced Disclosure and Barring Check.	E	I
A commitment to a policy of Equal Opportunities.	E	AI
A commitment to raising achievement across the whole age and ability range.	E	AI
A good knowledge and understanding of the General Data Protection Regulation (GDPR) and a willingness and commitment to ensure compliance of this regulation and any associated data-related legislation.	E	AI