



# Batley Girls' High School Curriculum INTENT

## Achievement Respect Transformation

### The Progressive Curriculum

The BGHS curriculum model is **ambitious**, throughout all the key stages, and designed to give **all students, particularly the most disadvantaged and those with SEND**, the knowledge and skills to build their **cultural understanding and capital** to succeed in life. It also addresses the right for **equal access** to appropriate courses and facilities to secure skills for future learning and employment.

The curriculum places a **significant emphasis on numeracy and literacy, particularly reading and vocabulary**, across all subject areas. Evidence of how teams **promote reading and address the vocabulary gap** in their subject areas is key.

Planning is **personalised**, in both content and pedagogy, **coherent and logical in sequence and builds on prior knowledge and skills**. The approach is focused on enabling our students to develop the **deep and sustained powerful knowledge they need to become active and successful citizens**. It promotes **deep thinking, autonomy and independence** and ensures that gaps in students' knowledge and skills are actively addressed. Memory retrieval practices are embedded so students 'Know more, remember more and do more'. **Metacognition and interleaving in lessons is planned**. We recognise the value of a wide range of courses, beyond those that count in currently accountable measures.

We provide a **holistic curriculum** which facilitates opportunities for all our students to participate in a wide range of **enriching activities to help build confidence, self-esteem, communication and resilience**. Positive attitudes to learning reflect a lifelong love of learning.

Fostering a sense of **personal ambition and aspiration** for all our students underpins our curriculum delivery. Extensive and personalised careers work commences in Year 7 and supports our students throughout their time in the school. We are committed to providing a **rich and varied series of careers opportunities** which support and extend curriculum learning. This is a curriculum in which **British and humanitarian values are embedded** and enable every student to become well informed and active citizens of the school and community.