

KS5 Parental/student Bulletin W/C 11th May 2020

Subject	Y12 This coming week	Deadlines to communicate home and class code on Bromcom if text required for whole group home
Progression Module	Year 12: all students to ensure that units 1,2&3 are already complete. Students should be working on Unit 4 assignments (personal statement and reflections, see booklets)	Y12: 1st June for Unit 4, other units now late.
Applied Science (single)	Complete Unit 12 lesson 7&8 mini assessment	Year 12 -
Applied Science (double)	Unit 5 revision- complete seneca learn physics work and biology on the kidneys.	4D Re-sub is due in on the 15th May 2020. Unit 5 mock exams will be w/b 1st June 2020.
Applied Science (Triple)	10B resubs to complete	Yr 12 - 10B deadline 20/05/20
Biology	Complete tasks for Topic 5 and Topic 6 as scheduled on google classroom	4th May 2020
Chemistry	<p>3.3.3 Halogenalkanes Watch Eliots 3 videos: 1. https://www.youtube.com/watch?v=NXZ1-ihc1c&list=PL0yIQjy59R-CZ1xOCSOYWkymtgGcAjoNL&index=1 and 2. https://www.youtube.com/watch?v=9mlBux7-sJM&list=PL0yIQjy59R-CZ1xOCSOYWkymtgGcAjoNL&index=2 and 3. https://www.youtube.com/watch?v=SD7Ci-xnsZ4&list=PL0yIQjy59R-CZ1xOCSOYWkymtgGcAjoNL&index=3 Using your textbook Go through CHEMHUME Booklet and complete Questions. Complete Summary Questions in textbook and mark. Complete CHEMSHEETS and mark. Complete Topic 8 Exercise 3 worksheet and mark. Go through the videos on snaprevise and complete and mark the exam Qs.</p> <p>Revise topics Alkenes, Alcohols and Halogenoalkanes and Complete the Full Practice exam Questions Booklet part 1 and mark (80marks) as an open book test.</p>	Synoptic May assessment will be w/b 18 May 2020.

	Complete the full practice exam questions booklet part 2 (50marks - 50mins) s a TEST and mark	
Fine Art	Completed mindmaps. Study in the style of Frida Kahlo. Study in the style of C. J. Hendry.	Y12-3/4/20 Y13 - deadline 01.05.20
Photography	Continuation of Creativity Google Classroom project photoshoots at home. additional critical study 300 words.	Y12 Students should communicate with tutors weekly via google classroom comments
Textiles	Students should continue working from the images that they have gathered. This may include drawing, collage, painting, fabric samples. The focus MUST be accuracy and quality of recording. They should be sharing photographs of their work with their teacher this week.	Y12 - ongoing (weekly communication with their teacher required). Photos of all work so far must be shared asap to the Drive or via email to HJS.
BTEC Art and Design	Students should have completed research pages and tasks on Surrealism for their Chaos and Confusion project. They must then complete a range of visual recording relevant to their theme in the form of observational drawing, photography and mark making. Annotate throughout.	Ongoing (weekly communication with their teacher required)
Childcare	Unit 1 (AR) Unit 2 (JCC) coursework completion Watch Life and Birth Tuesdays 8pm BBC 1	Deadlines 30th May Students asked to email once sections are complete for feedback and corrections
Health and Social Care (double)	12 C/D Caring for Older people Resources and task sheet now on Google classroom. Work now to be sent to ARout 12C/D Promoting health GSR and Building Positive Relationships-JCC is now closed except for exceptional circumstances. Please ensure all work has been sent!!	P2 18th May Please only relate work etc. to Mrs Roberts

<p>Health and Social care (single)</p>	<p>12D and 12B Unit 16- P3 see google classroom for instructions. JCC and SSH Hand in Monday 18th May Building positive relationships work is now closed with GSR/SSH apart from exceptional circumstances.</p>	<p>P2 18th may</p> <p>Outstanding work urgent!</p>
<p>Criminology</p>	<p>HG - Unit 3 AC1.1 booklet to complete. Booklet and all resources and google classroom.</p> <p>MKS - revise/article</p> <p>RAG - Unit 3 AC 2.1 booklet to complete. Booklet and all resources on google classroom</p>	<p>HG - 15th May - 2 weeks work.</p> <p>RAG - 2 weeks work -Monday 18th May</p> <p>Work will be checked at the end of the deadline and staff have made comments on work being completed so far.</p>
<p>Psychology</p>	<p>Revision</p> <p>Online psychopathology lesson - 1.5hrs in own time</p> <p>Test - 30 min at 1.30pm on Thursday</p>	<p>Work is due from last week (Thurs)</p>
<p>Sociology</p>	<p>Culture and Identity Assignment 7- Identity, ethnicity and nationality - on Tuesday -12 B/C</p> <p>Research Methods booklet set on google classroom - 4 weeks worth of work (cont).</p>	<p>12B/C - deadline for Assignment 7 - Wednesday 20th May</p>
<p>Business Studies</p>	<p>Revision resources on google classroom.</p> <p>Communication with students via google classroom for upcoming tasks.</p>	<p>Mini assessment on Wednesday 22nd April for Theme 1 due in for TAK Mini Assessment on</p>

	<p>Continue with consolidation and revision for both Theme 1(TAK) and 2(FSI)</p> <p>1 hour Assessment to complete on Monday 27th April on Theme 2- time frame between 9-3pm to facilitate for access to ICT etc,</p>	<p>Theme 2 (30 min) on Thursday 23rd April due FSI</p>
<p>English Language</p>	<p>SBU lessons Paper 2 Question 3: The SPEALPEAL mix up - students are to read through two paragraphs in response to the articles on sexuality from last week. One response will follow the SPEALPEAL structure that ensures a C grade when followed well. The second response will be a more fluid response that shows greater connections across the two articles to allow for analysis of patterns that emerge across the texts. Students should then redraft their response from last week to emulate this more complex style.</p> <p>.</p> <p>LSA - Task 6 - Students to complete task 6, where they must use the 'improving your draft' using exemplars/models of exactly how to improve (this will be uploaded onto google classroom this week once drafts are looked through to see common errors). Students to redraft and improve their work following this guidance/step by step improvement ideas (No draft is marked at this stage!)</p> <p>LSA - w.c 4/5/20 - Task 7 - Students to complete improvement task (2) - Students to receive class feedback (no marked draft at this stage) based on their second drafts. Students to work through improvement booklet 2 (which guides them through common errors and how to fix/improve) without giving individual feedback. Students should access either the article or speech booklet (tailored to their form).</p> <p>KER - complete revision tasks set in Google classroom and complete quiz.</p> <p>DRE: Students to prepare texts A and B of June 2018 Paper 1, then complete questions 1-3.</p> <p>DRE: Students to complete revision tasks set by KER for 12C and complete quiz - deadline slightly extended owing to some confusion over whether work was intended for 12D.</p>	<p>Year 12 (LSA) Original writing (coursework)- Improvement task 2 (task 7) - Deadline 14.05.20 3pm</p> <p>12D (DRE)</p>

		Q1 by 2/4/20 Q2 and Q3 by 24/4/20
English Literature	<p>Students to begin coursework which includes reading poetry anthologies, deciding on coursework questions and reading critical theory around the texts (students have all materials, both as a hard copy and digitally)</p> <p>Students are to begin an online course, run by Harvard university, on Othello. The course is three weeks long and takes approximately 3-5 hours per week to complete, starting this week.</p>	<p>Year 12: 12B/ELi</p> <p>Fully completed first draft of coursework to ATh/DA on Google classroom: Monday 18th May</p> <p>Harvard University Online course - Othello: Sunday 10th May</p> <p>Year 13: 13E/ELi</p> <p>Exam practice deadline- Friday 24th April</p>
Media Studies	<p>Assignments to complete on Google Classroom. Work will focus on Component 2: online. Ongoing work - watch and keep a record of Alfie Deyes' vlog using the sheet provided.</p>	
Core Maths	<p>Probability & risk. w/c 5/5 & 11/5 Logarithms and logarithmic scales. 15/5 onwards Revision and practice papers.</p>	<p>Probability assessment set 1/5/20. Completion by Tuesday 5/5.</p>
Maths	<p>All work set on Google Classroom with due dates</p>	<p>12D/Ma individual deadlines for Pure, Statistics & Mechanics on Google classroom;</p> <p>13D/Ma 4/5/20</p>
History	<p>Unit 3: Completion of task 3 on GB political developments from 1897-2007</p>	<p>Task 4 due 12/5 AO1 plan 18/5</p>
Religious Education	<p>Ms Dunkley they have a task on good and evil that needs to be uploaded onto google classroom by tomorrow. Task on process theodicy that needs to be completed by the 30th of April</p>	<p>See Google Classroom for Buddhism deadlines</p>

	<p>Mr Stephenson - See Google Classroom for PPTs and work set on Utilitarianism - All completed tasks to be emailed directly to Sir or returned to Google Classroom area.</p> <p>Core Text Books for both Philosophy and Ethics are now in school and will be dispatched this week if not collected.</p> <p>Buddhism (Mr Goddard): Complete reading, research and notes on Theravada & Mahayana Buddhism, as discussed in lesson. Resources available on Google Classroom</p>	<p>Deadlines for both Utilitarianism tasks are 16 & 22 May.</p>
Sport and Physical Activity	<p>Work for JRA - Complete Assignments 5&7 for the practical sport unit (Unit 2). Students also have assignment 3 but only to start this once finished 5&7 and had feedback.</p>	<p>JRA - 12B/SpL3CT - Year 12 - Deadline for both assignments 5&7 is 3pm Friday 27th March 2020. Deadline for Ass 3 Amendments is 13th May 2020 3pm.</p>
IT	<p>Unit 6 aim A: Understanding the principles of website development</p> <p>Unit 1 - please complete and submit work for objective C on google classroom.</p>	<p>Please submit unit 6 report on Google Classroom by 08/06/20</p>
Urdu	<p>Keep reading the Textbook "Aangan". Make a list of all the words unknown to you. Keep watching Urdu TV channels (mainly news) e.g. ARY, GEO, SAMAA, HUM, etc. to improve listening skill and vocabulary.</p>	