

# Year 10 Home Learning

Subject	Look at what subjects you would have timetabled on that day and try and do the work for that subject. Work for no more than 40 minutes at a time then take a break.
<p><b>Art (Fine Art)</b></p>	<p>Students will be contacted via Google Drive by their subject teacher. Each student will have an individual slideshow in which they are to upload photos of their artwork by set dates. They can also add comments and questions.</p> <p>Teachers will respond with personalised feedback and guidance at each stage. Students will be starting working on their second Portfolio Project, worth 30% of their final grade. This will become their Mock Exam project, for which they will sit a 10 hour exam in term 1 of year 11. They are expected to spend at least 3 hours a week on their Fine Art project work. Students will be given access to the project exam paper, exam resource presentation and exam lessons. Teachers will guide students through the project tasks on a weekly or bi-weekly basis. Students should have at least one paintbrush, paints of some sort and drawing media as well as paper or sketchbooks at home with them.</p> <hr/> <p>Any art materials (students should all have basics with them). Students can work on loose paper or a separate sketchbook should they have one for starting their Mock Exam project work. Contact class teachers: lswierczynski@batleygirls.co.uk or apamment@batleygirls.co.uk or jbarratt@batleygirls.co.uk</p>
<p><b>Art &amp; Design BTEC</b></p>	<p>Students will be contacted via Google Drive by their subject teacher. Each student will have an individual slideshow in which they are to upload photos of their artwork by set dates. They can also add comments and questions. Teachers will respond with personalised feedback and guidance at each stage. Students are jointly working on the 2D unit 'Decades' with L Sharp and the Contextual artists unit with M Wiggans. The Decades unit requires a 2 Dimensional response which fits the brief of branding or items for a Fashion Store named 'Decades'. Students must study selected artists from the chosen decade and generate design ideas. The Contextual unit requires students to study aspects of the history of Art, select artists/movements that interest them, and produce work based on these artists. Work produced must suit the brief of designing work for an Art exhibition. Students for both groups have copies of the set briefs. Copies will also be placed on Google Drive for students to access. Students should spend 3 hours a week on BTEC Art work plus additional time as 'homework'. Teachers will guide students through the project tasks on a weekly or bi-weekly basis. Students should have at least one paintbrush, paints of some sort and drawing media as well as paper or sketchbooks at home with them.</p> <hr/> <p>mwiggnans@batleygirls.co.uk lsharp@batleygirls.co.uk"</p>
<p><b>Art/Graphics</b></p>	<p>Students have already been given a printed copy of the mock exam paper for GCSE Art Graphics. Students are able to access a folder called "Y10 Art Graphics" on Google Drive. They can find this under the 'Shared With Me' tab, and have also been sent an email containing a link to the folder. In the folder, students will find more detailed instructions and explanations, the project brief, a task list, imagery and artist resources.</p> <p>Students should now aim to complete one task per week, as detailed in their individual feedback. Dependent on the task, work should be completed on paper or electronically (in the shared folder). Feedback will be added to work (as comments) or emailed directly, and students should ensure that this is acted on.</p> <p>Questions or enquiries from students should be directed to Miss Saxelby (hsaxelby@batleygirls.co.uk) and Mrs Barratt (jbarratt@batleygirls.co.uk). Photographs of ongoing or completed tasks may be emailed to staff to enable more specific or detailed feedback.</p> <hr/> <p>Contacts - hsaxelby@batleygirls.co.uk or jbarratt@batleygirls.co.uk</p>
<p><b>Art/Textiles</b></p>	<p>Students have already been given a printed copy of the mock exam paper for GCSE Art Textiles. Students are able to access a folder called "Y10 Art Textiles" on Google Drive. They can find this under the 'Shared With Me' tab, and have also been sent an email containing a link to the folder. In the folder, students will find more detailed instructions and explanations, the project brief, a task list, imagery and artist resources.</p> <p>Students should now aim to complete one task per week, as detailed in their individual feedback. Dependent on the task, work should be completed on paper or electronically (in the shared folder). Feedback will be added to work (as comments) or emailed directly, and students should ensure that this is acted on.</p> <p>Questions or enquiries from students should be directed to Miss Saxelby (hsaxelby@batleygirls.co.uk) and Mrs Sharp (lsharp@batleygirls.co.uk). Photographs of ongoing or completed tasks may be emailed to <u>staff to enable more detailed or specific feedback.</u></p> <hr/> <p>Contacts - hsaxelby@batleygirls.co.uk or lsharp@batleygirls.co.uk</p>

<b>Caring for Children L1 -</b>	<p>CFC 20 and CFC 22 of the Textbook scanned onto Google Classroom Textbooks and assignment task sheets given to students Assignment task sheets and mark sheets uploaded to google classroom All work to be submitted to Google Classroom for feedback and corrections</p> <p>Textbook on Google classroom, advised to watch cbeebies for ideas on technological toys and activities for children. Youtube for secret lives of 4 and 5 year olds for ideas on how to structure activities for children Teacher : nnaeem@batleygirls.co.uk</p>
<b>Child Development</b>	<p>RO20 of the textbook scanned onto Google Classroom, Assignment brief and mark sheet given to students and uploaded onto Google Classroom From June 6 LO2 Benefits of learning through play , Students to complete LO2 part 2. The benefits to learning through the 5 types of play identified in LO2 part 1. Students to produce 5 information sheets, explaining the type of play, associated activities, equipment needed and an explanation of the benefits to each type play. Extension Activity - Research 2 theorists highlighted in the powerpoint on google classroom and produce a factsheet on who they are, their theory and how it helps to explain the importance of play in a child's life. Deadline 29 June</p> <p>Professor Robert Winston Youtube documentaries, Born to be different (Channel 4) <a href="http://www.channel4.com/programmes/the-secret-life-of-4-5-and-6-year-olds/ondemand/55485-001">http://www.channel4.com/programmes/the-secret-life-of-4-5-and-6-year-olds/ondemand/55485-001</a> <a href="https://nrich.maths.org/2476">https://nrich.maths.org/2476</a> <a href="http://www.argos.co.uk/static/BuyingGuide/bgTrail/preschooltoys_00132.htm">http://www.argos.co.uk/static/BuyingGuide/bgTrail/preschooltoys_00132.htm</a> <a href="http://www.nurseryworld.co.uk/activities">http://www.nurseryworld.co.uk/activities</a> Teacher: arout@batleygirls.co.uk</p>
<b>Creative iMedia</b>	<p>Students will ensure all tasks for R081 are completed and submitted via Google classroom. R086: Creating a digital animation -Students will work on L01. The tasks will be assigned via Google Classroom, submitted and marked with feedback given.</p> <p>takhtar@batleygirls.co.uk</p>
<b>English Language</b>	<p>communicate with their teachers. Students should have worked through the Podcasts set on GCSE pod to introduce them to descriptive writing. Each week, class teachers will set descriptive writing tasks based around images: students will be set tasks and given feedback weekly through Google Classroom. Students can also use Google Classroom to communicate with each other: they could ask each other questions or share their work. Many students attended school for English on 15th June and were given a pack of materials to be working through at home. Students can collect paper copies from reception if they are attending for other subjects over the next few weeks or they can access online as all the materials have been uploaded onto each class on Google Classroom. We would also like students to be active readers - students can use Audible or log in to local libraries to download digital books. Useful websites - Digital theatre link on the school website. Login details are: Username: athorpe@batleygirls.co.uk</p>
<b>Film Studies</b>	<p>Students have started work on a new film. They should have watched the film Slumdog Millionaire, using the interactive version on Clickview where possible. Students will continue to be set weekly tasks on Wednesdays and students will need to 'hand in' any written work on Google classroom. This will involve learning key concepts and terms, researching contextual information and close analysis of key scenes. All other films students may want to re-watch are available on Clickview also. Other resources will be uploaded on Google classroom as and when they are needed.</p> <p>cking@batleygirls.co.uk</p>
<b>Geography</b>	<p>Students should continue their general Geography revision for the topics they have studied so far at home using various resources; which are listed below. Students will continue to complete an enquiry question <u>linked to a geographical concept of their choice</u>. <u>Guidance and instructions will be shared weekly via</u> Teachers: adresser@batleygirls.co.uk (Geography Lead) / mscurr@batleygirls.co.uk.</p>
<b>Health and Social Care</b>	<p>RO23 body systems is now complete. Students need to ensure that all sections with corrections are complete and ready to be printed when they come back into school this term. RO21 exam unit has been started with work being set weekly and submitted on google classroom.</p> <p>Teachers :nnaeem@batleygirls.co.uk and sshafiq@batleygirls.co.uk with the textbook and pages from the revision guide on google classroom as well as past exam questions and power points.Pupils are getting regular feedback on their work</p>

<p style="text-align: center;"><b>History</b></p>	<p>Students are currently studying Germany 1890-1945. They have access to the GCSE google drive with PPTs, revision guides and revision documents. Students have also been asked to enrol on google classroom and the link has been sent. Students have also been enrolled onto GCSE pod will be given weekly quizzes and assignments to complete. They must spend at least 3 hours per week on History. Every week they will have questions and quizzes to complete that will be sent via google classroom and marked by their teacher. Students should also use email to ask their teacher any questions. Students will have access to revision documents containing the course information. They will also be given GCSE assignments to complete on a regular basis.</p> <p>Teachers: awilby@batleygirls.co.uk</p>
<p style="text-align: center;"><b>MFL - French, Latin and Urdu</b></p>	<p>Students need to use the revision guides they have all been given for French and Urdu. If they have access to the internet, use websites such as Vocab Express, the WJEC Vocab Tester, Languages Online...</p> <p><b>Specific to French and Urdu</b> Watch French or Pakistani tv channels or listen to radio channels to practise listening skills. Students can also watch famous Disney movies in French or Urdu (with subtitles in English or in the target language) to improve their listening skills and their accent.</p> <p><b>Specific to French - Speaking exam</b> Practise the answers you have already worked on for the Speaking exam and make sure you know them by heart. It will save you a lot of time in the future and help you prepare for mocks and exams in Y11. Regular assignments will be shared with students on GCSE Pod or the Oak National Academy.</p> <p><b>Specific to Latin</b> Research the topics for Paper 3 and create revision resources that will be useful for Y11. There is no revision guide in Latin but you need to use the resources given to you in lessons to revise grammar (such as Question 5 of Paper 1) and reading comprehension questions (past papers given). Students need to use the resources shared on Google Classroom or the paper copies given to them. Regular work will be set.</p> <p>Vocab Express: <a href="https://www.vocabexpress.com/login/">https://www.vocabexpress.com/login/</a> - teachers can set assignments for students to complete (need to be done within the deadline). Languages Online: <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html">https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html</a> . Students can also download the app Duolingo (free): <a href="https://en.duolingo.com/">https://en.duolingo.com/</a> In Latin, instructions are given twice weekly on Google Classroom (Monday and Thursday as per usual timetable) and work needs to be submitted via Classroom. In French, students have a revision guide that has been provided as well as a verb booklet they need to use. The Oak National Academy: <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a> GCSE Pod: <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a> Key staff for French: vetchells@batleygirls.co.uk / Key staff for Latin: sswale@batleygirls.co.uk / Key staff for Urdu: zqorsi@batleygirls.co.uk</p>
<p style="text-align: center;"><b>Mathematics</b></p>	<p><u>Ainley(kainley@batleygirls.co.uk) if you don't receive your tasks). You can send your teacher comments about your work if you need help but please make sure that you have watched the video beforehand. All work must be recorded in your orange Hegarty exercise book or a notebook if you haven't got yours at home.</u></p> <p><u>HIGHER (sets 1 to 4): Students continue to be set revision tasks and have also been sent an updated end of year revision list. This will help students to prepare for a quiz which will be sent in the week commencing 29th June</u></p> <p><u>FOUNDATION (sets 5 to 8): Students continue to be set revision tasks and have also been sent an updated end of year revision list. This will help students to prepare for a quiz which will be sent in the week commencing 29th June</u></p> <p><u>SET 9 - Mrs Woodhouse has sent home a paper pack of work to complete at least two pages a day plus Mrs Woodhouse is also currently setting a revision task on <a href="http://mymaths.co.uk">mymaths.co.uk</a> on a Monday, Tuesday and Friday. This will help students to prepare for a quiz which will be sent in the week commencing 29th June.</u></p> <p>Main websites:Hegartymaths.com : memri and fix up 5 , Mymaths.co.uk, vle.Mathswatch.co.uk, Teachers:kainley@batleygirls.co.uk, annbrown@batleygirls.co.uk,mbrown@batleygirls.co.uk, afertug@batleygirls.co.uk, aflack@batleygirls.co.uk, ngoel@batleygirls.co.uk, jholgate@batleygirls.co.uk, clawrie@batleygirls.co.uk, smilnes@batleygirls.co.uk, msoor@batleygirls.co.uk, htaylor@batleygirls.co.uk, kwoodhouse@batleygirls.co.uk</p>
<p style="text-align: center;"><b>PE</b></p>	<p>All students can keep fit and healthy using the various health and fitness links that are on the school website under PE.</p> <p>jramsdn@batleygirls.co.uk</p>

<p style="text-align: center;"><b>Photography</b></p>	<p>Students will be contacted via Google Classroom by their subject teacher. Each student has an individual Mock exam project slideshow to which teachers will respond with personalised feedback and guidance at each stage. Students can ask questions via email or through Google Classroom.</p> <p>Students are encouraged to use mobiles, tablets and/or cameras to continue taking images within the home/ safe social distancing. If stuck on their project, students can choose from the Remote Learning Photography Challenges but must complete 1 per week. Students should be encouraged to share their own personal images and how they are using apps to edit them, as this can be used as assessment evidence for GCSE Photography coursework.</p>
<p style="text-align: center;"><b>Religious Education</b></p>	<p>Students will be contacted weekly with a lesson via Google classroom. Each lesson will give the students information needed to complete the tasks. The students are expected to make handwritten notes in their work book and then upload the tasks to the classroom. Individual teachers will respond to the tasks. The students have had the relevant textbooks shared with them via a shared google file on drive. Students will also be expected to use GCSE pod to complete tasks set.</p>
<p style="text-align: center;"><b>Science</b></p>	<p>Students will be set activities for their lessons using google classroom, there are several lessons followed by a progress check to complete. During WB 22nd June we complete the topic Forces Part B and is split into 3 sections, 1) effect of forces, linking with speed, velocity and acceleration and how these can be shown on distance time and velocity time graphs, 2) Newtons Laws of motion and 3) Car safety and momentum. Then review the learning of Dividing cells and Energy Changes. Students who are not able to work through the online activities should get in touch and use their revision guides to make notes/answer questions about these topics and finally a review such as a mindmap/revision cards. Following this work we will be looking at 'Maths in Science' skills (Remember if you cannot reliably use online please get in touch). Students are assigned a key teacher to contact with queries about their work (see below) and they should send any assessed work to by email or submit this on google classroom. Separate Sciences students are also sent supplementary work by their teachers.</p>
<p style="text-align: center;"><b>Sociology</b></p>	<p>Students need to continue to work on their current booklets. Teachers will set the work which needs to be completed in their workbooks each week. Students have access to all resources on google classroom. Students will also be sent examination question each week and feedback will be given on google classroom.</p> <p>All textbook resources are on google classroom to support this work and staff will make weekly contact to set the tasks that they would like the students to complete each week.</p>
<p style="text-align: center;"><b>Sport Studies</b></p>	<p>Students have been sent the next topic (LO3) to work through and also continue with revision for topics LO1 and LO2. They have also got a mock exam paper to practice and answers will be sent once complete.</p> <p>Feedback will be provided once per week per year group or as and when students hand work in. Students have now been sent LO4 to revise with questions and answers. Update June 2020 - students are asked to spend 45 minutes - 1 hour per week just going over the topics and practicing past questions to secure subject knowledge</p>

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