

KS5 Parental/student Bulletin W/C 1st June 2020

Subject	Y12 This coming week	Deadlines to communicate home and class code on Bromcom if text required for whole group home
Progression Module	Year 12: all students to ensure that units 1,2&3 are already complete. Students should be working on Unit 4 assignments (personal statement and reflections, see booklets)	Y12: 1st June for Unit 4, other units now late.
Applied Science (single)	Complete Unit 12 lesson 7&8 mini assessment	Year 12 -
Applied Science (double)	Unit 5 revision- complete seneca learn physics work and biology on the kidneys.	4D Re-sub is due in on the 15th May 2020. Unit 5 mock exams will be w/b 1st June 2020.
Applied Science (Triple)	10B resubs to complete	Yr 12 - 10B deadline 20/05/20
Biology	Complete tasks for Topic 5 and Topic 6 as scheduled on google classroom Photosynthesis quizzes and exam questions set online	1st June 2020
Chemistry	<p>3.3.3 Halogenalkanes Watch Eliots 3 videos: 1. https://www.youtube.com/watch?v=NXZ1-ihc1c&list=PL0yIOjy59R-CZ1xOCSOYWkYmtgGcAjoNL&index=1 and 2. https://www.youtube.com/watch?v=9mlBux7-sJM&list=PL0yIOjy59R-CZ1xOCSOYWkYmtgGcAjoNL&index=2 and 3. https://www.youtube.com/watch?v=SD7Ci-xnsZ4&list=PL0yIOjy59R-CZ1xOCSOYWkYmtgGcAjoNL&index=3 Using your textbook Go through CHEMHUME Booklet and complete Questions. Complete Summary Questions in textbook and mark. Complete CHEMSHEETS and mark. Complete Topic 8 Exercise 3 worksheet and mark. Go through the videos on snaprevise and complete and mark the exam Qs.</p> <p>Revise topics Alkenes, Alcohols and Halogenoalkanes and Complete the Full Practice exam Questions Booklet part</p>	Synoptic May assessment will be w/b 18 May 2020.

	1 and mark (80marks) as an open book test. Complete the full practice exam questions booklet part 2 (50marks - 50mins) s a TEST and mark	
Fine Art	<p>Students will begin working towards their Component 1 which makes up 50% of their final A level grade. This component is to be about a theme or idea that they will need to select and they are to produce practical work alongside written investigations into artists and their own ideas.</p> <p>Students will have their own individual slideshow of tasks to complete each week; adding their own work into the slideshow to be shared at each stage.</p> <p>Week 1: work out initial ideas and artists to research</p>	Due 25th May
Photography	<p>Continuation of Creativity Google Classroom project photoshoots at home. Students are encouraged to use mobiles, tablets and/or cameras to continue taking images within the home/ safe social distancing. Students should be encouraged to share their own personal images and use apps to edit them, as this can be used as assessment evidence.</p> <p>Written analysis of a photograph deadline Weds 20/5</p>	Y12 Students should communicate with tutors weekly via Google Classroom comments
Textiles	<p>Students should continue working from the images that they have gathered.</p> <p>This may include drawing, collage, painting, fabric sampling.</p> <p>The focus MUST be accuracy and quality of recording.</p> <p>They should be sharing photographs of their work with their teacher every week.</p> <p>Individual feedback via email conversation with the teacher is ongoing.</p>	Y12 - ongoing work and weekly communication with their teacher required. Photos of all work so far must be shared every week to the Drive or via email to HJS.
BTEC Art and Design	<p>Students should have completed research pages and tasks on Surrealism for their Chaos and Confusion project. They must then complete a range of visual recording relevant to their theme in the form of observational drawing, photography and mark making.</p> <p>Annotate throughout.</p>	Ongoing (weekly communication with their teacher required)
Childcare	Unit 1 (AR) Unit 2 (JCC) coursework completion	Deadlines 30th May Students asked to

	Watch Life and Birth Tuesdays 8pm BBC 1	email once sections are complete for feedback and corrections
Health and Social Care (double)	<p>12 C/D Caring for Older people Resources and task sheet now on Google classroom. Work now to be sent to ARout</p> <p>12C/D Promoting health GSR and Building Positive Relationships-JCC is now closed except for exceptional circumstances. Please ensure all work has been sent!!</p> <p>12D and 12B Unit 16- P3 see google classroom for instructions. JCC and SSH Hand in Monday 18th May Building positive relationships work is now closed with GSR/SSH apart from exceptional circumstances.</p>	<p>P2 18th May Please only relate work etc. to Mrs Roberts</p> <p>P2 18th may</p> <p>Outstanding work urgent!</p>
Health and Social care (single)		
Criminology	<p>HG - Unit 3 AC1.2 booklet to complete. Booklet and all resources and google classroom. This is a substantial piece of work and needs to be completed with a high level of accuracy and detail.</p> <p>MKS - Unit 3 work from HG/RAG</p> <p>RAG - Unit 3 AC 2.2 booklet to complete. Booklet and all resources on google classroom</p>	<p>HG - 26th June - 4 weeks work.</p> <p>RAG - 3 weeks work plus half term - 12th June</p> <p>Work will be checked at the end of the deadline and staff have made comments on work being completed so far.</p>
Psychology	<p>Revision</p> <p>Online psychopathology lesson - 1.5hrs in own time</p> <p>Test - 30 min at 1.30pm on Thursday - Attachment</p>	Work is due every Thursday (via Classroom)
Sociology	RAG - Education/Family/Culture and Identity	

	<p>exam questions - 12 B/C</p> <p>Research Methods set by HG in preparation for Year 13.</p> <ul style="list-style-type: none"> • Tutor 2U lessons on introduction to research methods, qualitative methods and quantitative methods.(On google classroom available immediately) • AS to A Level extension booklet to complete • Sociological Studies booklets to complete <p>All text book resources will be placed on google classroom by 19th May 2020.</p>	<p>12B/C - deadline - June 12th</p> <p>AS to A level extension due 10th July</p>
Business Studies	<p>Revision resources on google classroom.</p> <p>Communication with students via google classroom for upcoming tasks.</p> <p>Continue with consolidation and revision for both Theme 1(TAK) and 2(FSI)</p> <p>1 hour Assessment to complete on Monday 27th April on Theme 2- time frame between 9-3pm to facilitate for access to ICT etc,</p>	<p>Mini assessment on Wednesday 22nd April for Theme 1 due in for TAK</p> <p>Mini Assessment on Thursday 23rd April due FSI</p>
English Language	<p>SBU lessons Paper 2 Question 3: Text A, is a feature article about language and occupation from Mail Online. Text B is the start of a feature article about language and occupation from The Guardian website.</p> <p>Analyse how language is used in Text A and Text B to present views about language in the workplace. In your answer you should:</p> <ul style="list-style-type: none"> • examine any similarities and differences you find between the two texts • explore how effectively the texts present their views. <p>.</p> <p>LSA - Task 6 - Students to complete task 6, where they must use the 'improving your draft' using exemplars/models of exactly how to improve (this will be uploaded onto google classroom this week once drafts are looked</p>	<p>SBU - Question responses due by Friday 29th May</p> <p>Year 12 (LSA) Original writing (coursework)-</p>

	<p>through to see common errors). Students to redraft and improve their work following this guidance/step by step improvement ideas (No draft is marked at this stage!)</p> <p>LSA - w.c 4/5/20 - Task 7 - Students to complete improvement task (2) - Students to receive class feedback (no marked draft at this stage) based on their second drafts. Students to work through improvement booklet 2 (which guides them through common errors and how to fix/improve) without giving individual feedback. Students should access either the article or speech booklet (tailored to their form).</p> <p>KER - complete revision tasks set in Google classroom.</p> <p>DRE: Students to prepare texts A and B of June 2018 Paper 1, then complete questions 1-3.</p> <p>DRE: Students to complete revision tasks set by KER for 12C and complete quiz - deadline slightly extended owing to some confusion over whether work was intended for 12D.</p>	<p>Improvement task 2 (task 7) - Deadline 14.05.20 3pm</p> <p>12D (DRE)</p> <p>Q1 by 2/4/20 Q2 and Q3 by 24/4/20</p>
English Literature	<p>Students to hand in coursework which includes reading poetry anthologies, deciding on coursework questions and reading critical theory around the texts (students have all materials, both as a hard copy and digitally)</p> <p>Students are to finish an online course, run by Harvard university, on Othello. The course is three weeks long and takes approximately 3-5 hours per week to complete, starting this week.</p>	<p>Year 12: 12B/ELi</p> <p>Fully completed first draft of coursework to ATh/DA on Google classroom: Monday 18th May</p> <p>Harvard University Online course - Othello: Sunday 10th May</p> <p>Year 13: 13E/ELi</p>

		Exam practice deadline- Opened up indefinitely, students will submit work periodically throughout
Media Studies	Assignments to complete on Google Classroom. Work will focus on Component 2: online. Ongoing work - watch and keep a record of Alfie Deyes' vlog using the sheet provided.	
Core Maths	Probability & risk. w/c 5/5 & 11/5 Logarithms and logarithmic scales. 15/5 onwards Revision and practice papers.	Probability assessment set 1/5/20. Completion by Tuesday 5/5.
Maths	All work set on Google Classroom with due dates	12D/Ma individual deadlines for Pure, Statistics & Mechanics on Google classroom; 13D/Ma 4/5/20
History	Unit 3: Completion of task 3 on GB political developments from 1897-2007 AO1 Draft	AO1 plan 18/5 AO1 given factor draft due 1/4
Religious Education	Ms Dunkley they have a task on good and evil that needs to be uploaded onto google classroom by tomorrow. Task on process theodicy that needs to be completed by the 30th of April Mr Stephenson - See Google Classroom for PPTs and work set on Utilitarianism - All completed tasks to be emailed directly to Sir or returned to Google Classroom area. Core Text Books for both Philosophy and Ethics are now with students. Buddhism (Mr Goddard): Complete reading, research and notes on Theravada & Mahayana Buddhism, as discussed in lesson. Resources available on Google Classroom	Deadlines for both Utilitarianism tasks are 22 May.

		Students have received individual emails informing them of improvements required to notes submitted.
Sport and Physical Activity	Work for JRA - Complete Assignments 5&7 for the practical sport unit (Unit 2). Students also have assignment 3 but only to start this once finished 5&7 and had feedback.	JRA - 12B/SpL3CT - Year 12 - Deadline for both assignments 5&7 is 3pm Friday 27th March 2020. Deadline for Ass 3 Amendments is 13th May 2020 3pm. Students will be working and acting on feedback for assignment 3. They will then be given a short break before we start on the next unit.
IT	Unit 6 aim A: Understanding the principles of website development Unit 1 - please complete and submit work for objective C on google classroom.	Please submit unit 6 report on Google Classroom by 08/06/20
Urdu	Keep reading the Textbook "Aangan". Make a list of all the words unknown to you. Keep watching Urdu TV channels (mainly news) e.g. ARY, GEO, SAMAA, HUM, etc. to improve listening skill and vocabulary.	