

Year 9 Home Learning

	Look at what subjects you would have timetabled on that day and try and do the work for that subject. Work for no more than 40 minutes at a time then take a break.
Art (Fine Art)	<p>Students will be contacted via Google Drive by their subject teacher. Each student will have an individual slideshow in which they are to upload photos of their artwork by set dates. They can also add comments and questions.</p> <p>Teachers will respond with personalised feedback and guidance at each stage.</p> <p>Students have their current project sketchbooks at home working on 'Detail'. They are to provide composition plans for their current ideas to be submitted by 10th April.</p> <p>After this date students will move on to working on their next project 'In My World' for which teachers will set students regular tasks in order for them to prepare for year 10 Fine Art. This project will be worth 30% of their final GCSE grade.</p> <p>Students should spend 3 hours a week on Fine Art work.</p>
	<p>Any art materials (students should all have basics with them). Students should work in their current sketchbook for their 'Details' work and once they move onto the next project they can work on loose paper or a separate sketchbook should they have one. Contact class teachers: lswierczynski@batleygirls.co.uk or apamment@batleygirls.co.uk or jbarratt@batleygirls.co.uk</p>
Art & Design BTEC	<p>Students will be contacted via Google Drive by their subject teacher. Each student will have an individual slideshow in which they are to upload photos of their artwork by set dates. They can also add comments and questions.</p> <p>Teachers will respond with personalised feedback and guidance at each stage.</p> <p>Students should have their current project sketchbooks at home working on 'Journeys', for which teachers will set students regular tasks in order for them to prepare for year 10 BTEC Art. This project will be worth approximately 25% of their final GCSE grade.</p> <p>Students should spend 3 hours a week on BTEC Art work plus additional time as 'homework'.</p>
	<p>Contact: mwiggnans@batleygirls.co.uk</p>
Art/Textiles	<p>Students are able to access a folder called "Y9 Art Textiles" on Google Drive. They can find this under the 'Shared With Me' tab, and have also been sent an email containing a link to the folder. In the folder, students will find more detailed instructions and explanations, the project brief, a task list, imagery and artist resources.</p> <p>Students should now aim to complete one task per week, as detailed in their individual feedback. Dependent on the task, work should be completed on paper or electronically (in the shared folder). Feedback will be added to work (as comments) or emailed directly, and students should ensure that this is acted on.</p> <p>Questions or enquiries from students should be directed to Miss Saxelby (hsaxelby@batleygirls.co.uk). Photographs of ongoing or completed tasks may be emailed to staff to enable more specific feedback.</p>
	<p>Contact: hsaxelby@batleygirls.co.uk</p>
Business	<p>Students will continue to work on their current unit - Marketing. Work will be set for the students on google classroom by teaching staff.</p>
	<p>Contact: hgreen@batleygirls.co.uk</p>
	<p>RO19 of the textbook scanned and available on Google Classroom</p> <p>RO19 Nutritional information needed by Nurseries.</p> <p>Research the following Government Initiatives and explain what each one is and how it helps to encourage healthy eating. The Eatwell Guide, Change4Life Sugar Swap Initiative, Change4Life Snack Swap Initiative, 5532 Initiative.</p> <p>For each one you need to produce an information sheet about what it is, how it encourages healthy eating and how you can use it to make sure babies and children are getting enough of the food they need to grow and develop.</p>

Child Development	<p>www.eatwellguide.co.uk, https://www.nutrition.org.uk/healthyliving/toddlers/new5532.html, https://www.nhs.uk/change4life, https://www.bda.uk.com/resource/healthy-eating-for-children.html, Supersize vs Superskinny Kids https://www.youtube.com/watch?v=sKcCho6RVqc, https://www.youtube.com/watch?v=vab_QS1xpMg , https://www.youtube.com/results?search_query=change+for+life Contact: arout@batleygirls.co.uk</p>
Citizenship	<p>Students will continue to work through their unit 1.4 booklets - all resources are on google drive to support their learning. All resources needed to be embedded in booklets or in accompanying google presentations Contact: hgreen@batleygirls.co.uk</p>
Computer Science	<p>Students have been given resources on google classroom with worksheets and links to websites, YouTube videos and further guidance, this is updated weekly, work marked and feedback given. Contact: takhtar@batleygirls.co.uk</p>
English	<p>For English, Year 9 should be using Google Classroom and email to communicate with their teachers. Students are focusing on English Language for the final half term through an introduction to creative writing. GCSE pods have been shared for students to watch along with multiple choice question quizzes to complete. Individual teachers will post creative writing lessons and assignments for students to complete on Google classroom. Students should use Google Classroom to keep in touch with their teachers and read the class stream for important updates. Students can also communicate with each other so they can ask each other for help or share their work. Useful websites: BBC Bitesize.co.uk and GCSE Pod Contact: fpatel@batleygirls.co.uk</p>
Film Studies	<p>Google classroom has been set up for students where they can access all resources and contact their teacher. Lessons are added weekly. Students have a revision resource on powerpoint, covering the Film Studies vocabulary and concepts that students have been learning so far this year. Last term students were given a project to work on where they applied this knowledge and understanding to a favourite film of their choice. At the end of this unit of work a film analysis question was set and should have been emailed to Miss Foster by Friday the 5th of June. Please can students make sure that this piece of work is completed. Students all have access to Clickview where they can watch a huge range of films and this term we will begin to research and evaluate the award winning film Wadjda. rfoster@batleygirls.co.uk</p>

<p style="text-align: center;">Geography</p>	<p>Students have completed Theme 6 (Development and Resource Issues) and have now started Theme 7 (Social Development). We will continue to teach this content via remote learning and the use of Google Classroom. Students will receive a weekly task via word document to guide them in their learning. They should read the instructions and information carefully, completing all tasks directly onto the word document. This should then be re-attached to Google Classroom once completed and before the deadline set. Class teacher's will then send out a self-marking sheet which students should use to check and improve their answers / understanding. Self-marking will only be sent if students have completed the tasks.</p> <p>How to Use Google Classroom: You have been emailed a link by your teacher. Click on the link to join the virtual classroom. Check your emails regularly in order to receive updates. Work can be submitted and returned with feedback via Google Classroom.</p> <p>Expectations of Students: Students are expected to spend 1 hour 30 minutes per week on their Geography studies. It is the responsibility of students to check emails and complete any tasks set within the deadline. Pastoral managers have been instructed to contact parents if students are not responding to the remote learning platform</p> <p>Google Drive: Students also have access to the GCSE Geography folder on Google Drive. In this folder, they have access to revision materials, key terminology lists, exam practice questions, textbooks and revision guides. These can be used to support their learning and for revision purposes. Should Google Classroom become unavailable for any particular reason, resources will be uploaded into the relevant folder on Google Drive and shared with students. Should this happen, this will be communicated via email.</p> <hr/> <p>adresser@batleygirls.co.uk (Geography Lead) mscurr@batleygirls.co.uk</p>
<p style="text-align: center;">Health and Social Care</p>	<p>RO31 of the textbook available on Google Classroom Feedback given for LO1/ LO2, students need to make improvements and resubmit on Google Classroom Complete LO2 task on Google Classroom. Students have been provided with PPTs and videos for all the injuries. Feedback is being given and students need to make corrections and resubmit.</p> <hr/> <p>Contact: sroberts@batleygirls.co.uk</p>
<p style="text-align: center;">History</p>	<p>Students have been given access to the GCSE google drive with PPTs, revision guides and revision documents. They have also been given hard copies of the Elizabethan England workbook. Students should spend 3 hours a week on History. They have also been invited into the google classroom and are being given a weekly task of exam questions and knowledge quizzes. As well as this, students have been enrolled onto GCSE pod and are being set weekly revision and knowledge test assignments.</p> <hr/> <p>Contact: aswilby@batleygirls.co.uk</p>

<p>MFL - French, Latin and Urdu</p>	<p>If you have access to the internet, use websites such as Vocab Express, the WJEC Vocab Tester, Languages Online...</p> <p><u>Specific to French and Urdu</u> Watch French or Pakistani tv channels or listen to radio channels to practise listening skills. Students can also watch famous Disney movies in French or Urdu (with subtitles in English or in the target language) to improve their listening skills and their accent.</p> <p><u>Specific to French</u> Use the verbs booklet that was given out and follow the instructions given by your teacher. You should learn and practise specific tenses. Teachers will share weekly assignments with students on GCSE Pod and the Oak National Academy (online video lessons).</p> <p><u>Specific to Latin</u> Research the topics for Paper 3 and create revision resources that will be useful for Y11. There is no revision guide in Latin but you need to use the resources given to you in lessons to revise grammar (such as Question 5 of Paper 1) and reading comprehension questions (past papers given). Work is set weekly via Google Classroom.</p> <p><u>Specific to Spanish</u> Work has been set on Kerboodle with the students on Tuesday 17th March and the teacher will be able to give feedback via email and monitor their progress through Kerboodle. Assignments are shared weekly by the teacher on Google Classroom and GCSE Pod.</p> <p><u>Specific to Arabic</u> Work is sent via email by the teacher and students have access to the app Memrise which they have used before to practise vocabulary. Work is sent weekly by the teacher via Google Classroom and emails.</p> <hr/> <p>Vocab Express: https://www.vocabexpress.com/login/ Duolingo: https://en.duolingo.com/ Languages Online: https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html Memrise (set up for Arabic and French): https://www.memrise.com/ WJEC Vocab Tester: http://enzyme.myzen.co.uk/wjec18vocab/ GCSE Pod: https://www.gcsepod.com/ The Oak National Academy: https://www.thenational.academy/online-classroom</p> <p>Arabic: shireen.nawaz@batleygirls.co.uk French: vetchells@batleygirls.co.uk Latin: sswale@batleygirls.co.uk Spanish: zcole@batleygirls.co.uk Urdu: zgorsi@batleygirls.co.uk or skiani@batleygirls.co.uk</p>
<p>Mathematics</p>	<p>Students will be set 2 tasks a day on HegartyMaths, or equivalent, for each day they have a Maths lesson. They will receive this before 10am each morning. They can send their teacher comments about their work if they need help, but please must watch the video beforehand. All work must be recorded in their orange Hegarty exercise book or a notebook if they haven't got one at home. Students also have paper revision lists for the whole year, so that they can also review and recap topics already taught, after they have finished the tasks set.</p> <p>TOPICS to be covered: HIGHER (sets 1 to 4): Students continue to be set revision tasks and have also been sent an updated end of year revision list. This will help students to prepare for a quiz which will be sent in the week commencing 29th June FOUNDATION (sets 5 to 8): Students continue to be set revision tasks and have also been sent an updated end of year revision list. This will help students to prepare for a quiz which will be sent in the week commencing 29th June. SET 9 - Mrs Woodhouse has set work of two pages at least daily from the paper pack delivered to home plus Ms Fertug and Mrs Woodhouse are setting revision tasks online from which will be either Hegarty Maths or mymaths.co.uk to complete where internet access is available. This will help students to prepare for a quiz which will be sent in the week commencing 29th June.</p> <hr/> <p>Main websites: Hegartymaths.com : memri and fix up 5 , Mymaths.co.uk, vle.Mathswatch.co.uk, Teachers: kainley@batleygirls.co.uk, annbrown@batleygirls.co.uk, mbrown@batleygirls.co.uk, afertug@batleygirls.co.uk, aflack@batleygirls.co.uk, ngoel@batleygirls.co.uk, jholgate@batleygirls.co.uk, clawrie@batleygirls.co.uk, smilnes@batleygirls.co.uk, msoor@batleygirls.co.uk, htaylor@batleygirls.co.uk, kwoodhouse@batleygirls.co.uk,</p>

Performing Arts	<p>A Google classroom has been set up for students where they can access all resources and contact their teachers. Teachers post lessons each week and set activities and assignments where appropriate. Students have been working on the types of business organisations in the performance industry whilst watching suggested performances on Digital Theatre to maintain their focus on practical work. Students will be looking at employment opportunities in the performance industry and will be set vocal exercises to do at home in order to continue to work on their performance skills. Students all have access to Digital Theatre where they can watch a huge range of drama and musical performances and information has been sent on how to access performances on the National Theatre archives.</p>
	<p>Contacts: rfoster@batleygirls.co.uk Zleaver@batleygirls.co.uk</p>
PE	<p>All students can keep fit and healthy using the various health and fitness links that are on the school website under PE.</p>
	<p>Contact: jramsdn@batleygirls.co.uk</p>
Photography	<p>All instructions will be sent via Google Classroom and email. Students are encouraged to use mobiles, tablets and/or cameras to continue taking images within the home/ safe social distancing. We are setting weekly or bi-weekly challenges and encouraging the use of apps for editing.</p>
	<p>Contact: kchambers@batleygirls.co.uk</p>
Religious Education	<p>Lessons will be set weekly on the Yr9 Google Classroom. They will be a variety of tasks related to Islamic Beliefs which will include GCSE style questions. Students are to complete the tasks and upload them to the classroom. This can either be via Google Docs or by taking a photo of handwritten work. Each lesson will be followed by a quiz to encourage knowledge recall.</p>
	<p>Contact: fparkin@batleygirls.co.uk or your class teacher</p>
Science (Combined)	<p>Students will be set activities for their lessons using google classroom, there are several lessons followed by a progress check to complete. WB 22nd June is a review week and students are encouraged to use their revision guides to check and revisit their y9 learning. During WB 29th June we have progress checks which are sent as google form quizzes. Please complete online so we can collate and plan our future learning activities. These are the topics that we have studied this year and will be revising: Biology (Revision guides start of B1, start of topic B2, mostly topic B, most of B5) Chemistry (Revision guides topic C1, C2, C3 but NOT HIGHER sections for C3) and Physics (Revision guides topic P1, P2 and P3). Students are assigned a key teacher to contact with queries about their work (see below) and they should send any assessed work to by email or submit this on google classroom.</p>
	<p>Queries to: mhendry@batleygirls.co.uk, jwilson@batleygirls.co.uk, mrentia@batleygirls.co.uk, pchimasohal@batleygirls.co.uk</p>
Sociology	<p>Students to continue to work on their current booklets on research methods and once this is complete further work on sociological research which is self contained will be given to students via google drive or sent home if paper copies are requested. All textbook resources are on google classroom to support this work and staff will make weekly contact to set the tasks that they would like the students to complete each week.</p>
	<p>hgreen@batleygirls.co.uk</p>
Sport Studies	<p>Feedback will be provided once per week per year group or as and when students hand work in. Coursework - students to continue with LO5 Media in Sport. (All students are aware of this).</p>
	<p>Contact: jramsdn@batleygirls.co.uk</p>